



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		CAMP EDUCATION SOCIETY'S DR. ARVIND B. TELANG INSTITUTE OF HOTEL MANAGEMENT
Name of the head of the Institution		Dr. Ajaykumar Mithilesh Rai
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		020-27371635
Mobile no.		9730073648
Registered Email		principal.abtelangihm@gmail.com
Alternate Email		princiajayrai@gmail.com
Address		Plot No. G/P - 159, G - Block, MIDC Chinchwad, Sambhajinagar
City/Town		Pune
State/UT		Maharashtra
Pincode		411019

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Prof. Deepak Tanaji More
Phone no/Alternate Phone no.	02027371037
Mobile no.	9561612744
Registered Email	bschs1@gmail.com
Alternate Email	deepakmore100@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://cesihm.com/NAAC%20Certificate.jpg
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://cesihm.com/calendar.html

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.40	2018	26-Sep-2018	25-Sep-2023
6. Date of Establishment of IQAC			05-Dec-2016		

7. Internal Quality Assurance System		
Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Industry Linkages Through	15-Dec-2018	25

Alumni	4	
Artistic Ambiance Through Towel Art	22-Jan-2019 3	32
Students & Staff Health Care	21-Jun-2019 3	42
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Computer	SPPU - QIP	SPPU	2018 2	114600
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC accreditation

Getting ISO 9001 2015 certification

Abroad Placement and Internship

Latest Hospitality Trends Exposure Through Workshops by Hoteliers

Industry Linkages Through Alumni Meet

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Getting ISO 9001 2015 certification	ISO Audit Conducted on 28/06/2018 for 9001 2015 Certification with wef 04/07/2018
University Registration of NSS Unit of the Institute	Unit got registered with University for 50 Students Ref. SPPU NSS Reg. No. ASF 173 Coverage of a wider area with increased number of students for carrying out the social services and complying with social responsibilities
Abroad Placement and Internship	Students shown interest in Abroad Placement & Internship
Regular Alumni Meet Twice in a Year	Alumni Interaction Leads to Better Linkages for Training & Placement
Intimation of yearly schedule of the institute to the teaching & non teaching staff and students of the institute at the beginning of the year through distribution of Academic Calendar.	Better participation from the part of all concerned in the institute activities
More & More Industry Interaction Through MOU	MOU done with Hotels
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	24-Dec-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

10-Aug-2018

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

10-Dec-2018

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Institute is currently using following modules for the Management Information System Student ERP System Online admissions allocation of subjects bonafide certificate attendance sheet generation and various reports related to student data such as cancellation of admission caste wise category wise student list pending fee list etc Tally Accounting is completely computerized in Tally Preparation of financial statement, submission of financial reports Audit system is computerized using Tally software VRIDDHI Software for Examination Examination form entry, Marks entry and result declaration of First Year students rechecking revaluation of first year subject marks OPAC Software OPAC is used for various types of searches such as availability of books Authorwise Subjectwise Titlewise and Accession Numberwise on the shelf Website Regularly updated the Institute Website</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The departments of the institution systematically develop action plans for effective implementation of the curriculum considering the SPPU academic calendar, administrative decisions. Faculty is encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshops, seminars, industrial visits. Along with the university curriculum, every department also plans meticulously for various activities throughout the semester to achieve the overall development of students. • Every faculty prepares the course file, lesson plan and gets it approved from HOD before the commencement of the semester. Every time the faculty is supposed to add innovations in the teaching methodology. • Attendance booklets are provided to all faculties to make a record of attendance of the students during Theory (TH) and Practical (PR) sessions. This booklet also gives information about the assignments given to the students. • Teaching and learning is carried out by all faculties with the help of chalk and board and other teaching aids. All HODs make sure about conduction of every class and practical sessions of the department as per scheduled timetable. • Every fortnight, department academic progress is reviewed by HOD and every month by the Principal. This review consists of attendance of the students, syllabus coverage, practical assignments completed and internal examination performances of the students. • Results of university on-line examinations and

mid semester examinations are analyzed and necessary remedial classes are conducted. Extra sessions are normally required for the weaker students and slow learners. • Internal tests and preliminary examinations are conducted to confirm the percolation of subject matter to the students by the faculty as per the schedule in the academic calendar. • Internal mock practical / oral examinations are conducted to test the student's practical knowledge before they actually appear for the University practical / oral examinations. • Process of monthly review of student's attendance and reporting the defaulters to respective parents is carried out to maintain the discipline of continuous valuation. • Learning beyond syllabus is achieved by arranging guest lectures. The industry persons are invited in all the departments to give awareness of new technologies in the field. These interactions also helps to guide the students while selecting their projects in second year and talks about future scope of the respective discipline. Required for the weaker students and slow learners. • Internal tests and preliminary examinations are conducted to confirm the percolation of subject matter to the students by the faculty as per the schedule in the academic calendar. • Internal mock practical / oral examinations are conducted to test the student's practical knowledge before they actually appear for the University practical / oral examinations. • Process of monthly review of student's attendance and reporting the defaulters to respective parents is carried out to maintain the discipline of continuous valuation. • Learning beyond syllabus is achieved by arranging guest lectures. The industry persons are invited in all the departments to give awareness of new technologies in the field. These interactions also helps to guide the students while selecting their projects

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Chocolate Making Cake Decoration	NIL	03/09/2018	20	Entrepreneurship	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Hospitality Studies (Food Production - FP2)	03/09/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Hospitality Studies (F B Service Cafe Manager)	01/12/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	10	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality Development	10/03/2018	56
Soft Skills Course By Mahindra Pride Classroom	11/12/2018	52
Personality Development	02/06/2018	27
Soft Skill Development	28/09/2018	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Hospitality Studies (Project Works / Internships)	35
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT Students feedback and action taken report Based on the student's feedback, appropriate changes were made as is notified. FEEDBACK Students suggested the need for job oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists. Faculty student interaction may be enhanced. Smart class programs may be made effective. ACTION TAKEN Carrier guidance programs were given and counseling cell supported the development of soft skills and communication ability. Learning Management System through interactive activities which enables the mutual interaction between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT. Teachers feedback and action taken report FEEDBACK Teacher's feedback is very informative to better the existing situation. It is based on the feedback listed action were taken as reported Case study approach may be introduced. Group assignments and projects to be given. E Waste recycling must be encouraged among student community. ACTION TAKEN Case study assignments were given to the students. This helped them to acquire problem solving skills Group assignments and projects were given Interdepartmental projects were carried out. Students spread awareness about e waste recycling through community education program and extension activities Parents feedback action taken report FEEDBACK Practical Knowledge to be imparted which will help them to face real life situations. Apart from regular teaching, Social awareness and human values to be imparted to students. ACTION TAKEN Mini Project model sand individual presentations by students in the institution were encouraged for participating</p>

in competitions organized by other institutions were facilitated. Social activities like save girl child, Traffic awareness, River Cleaning which can be opted by any student during her period of study. Alumni feedback action taken report FEEDBACK Focus more on practical aspects. Projects should be given more weight age as evaluation component. Industrial experts must be invited to give guest lectures. Capacity building programs may be organized for staff. ACTION TAKEN Students were encouraged to take up research based on application projects. Entrepreneurial skills of the students were encouraged. Lectures were encouraged Capacity building programs were regularly organized for both teaching and non teaching staff. Employer feedback and action taken report FEEDBACK Students need to be aware of industry exposure Recruiters suggested that the students should be strong in their aptitude skills, as it is the first level of the interview process ACTION TAKEN Invited resource persons from industries were made to address the students Intensive training on aptitude training was planned for the next academic year. CONCLUSION Thus the feedback given by the stakeholders were analyzed and suitable action was taken so as to satisfy the expectations of students, parents and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Hospitality Studies	60	72	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	60	0	6	0	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
6	6	22	1	1	2

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

- Yes, Teacher Guardian Scheme is implemented in the institute wherein 28 students are assigned to a each faculty member who acts as their mentor for the entire program duration.
- Mentor regularly interacts with the students and monitor their academic performance and attendance.
- Students are counseled by the mentors, class coordinator, subject faculties and HOD for improving their academic performance and attendance.
- Mentors and Class coordinator counsel the students regarding their performance and schedule additional

lectures/practical's. • At first year level, students academic and personal issues of concern are well looked after by the class coordinator /mentors. • The critical cases are handled by head of the department. This way the students feel confident about sharing their responsibilities at the early stage itself. • Mentoring system is followed by all departments from the second year onward. The students are given guidance for career, personal, besides academic issues. • A special arrangement also, is made available to the students to deal with psycho social issues arising in cases like single parenting, bread earner in the family etc. • For higher semesters, the mentors allocated to the students will council same group of students for three years i.e. the same set of students will be monitored and counseled till they have passed the course. • The meetings of mentor ship are conduct regularly, in which students meet their mentors for academic and personal issues. • The students who have less attendance and who have missed their internal theory lectures are paid special attention from mentor's side. Even the students with many issues are asked to call parents for parents mentor meetings. • The mentor is also responsible to provide counseling to the student and provide guidance regarding personal and academic issues. The mentor keeps track on their improvements and counsels them accordingly. • The role of the mentor is to nurture the students and guide them for any issues they are coming across. Students with personal/family problems if any are given counseling and support by a mentors. • A large number of students who perceive the professional course are quite focused still they may fall short of score to be promoted to above sections. Such students are given counseling by the mentors and the subject teachers and remedial lectures are conducted. • Students are supported and guided both in cocurricular and extracurricular activities. The mentors of the class discuss with each and every student individually and support them in all the possible ways to enrich their academic performance. • The mentors contact the parents and educate them, if required about their wards performance, and the academic programs of the college as well as the support system and the monitor system the student and parents. • The mentors always keeps a check on the attendance of the student, the marks/grades obtained in the internals externals examinations, and regarding his/her candidature in the campus placement and provides remedial counseling.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
169	6	1 : 28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	6	0	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Assistant Professor	NIL
2019	NIL	Assistant Professor	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSCHS (Hospitality Studies)	First Year (Sem II)	20/03/2019	25/04/2019

BSc	BScHS (Hospitality Studies)	Second Year (Sem IV)	28/03/2019	31/05/2019
BSc	BScHS (Hospitality Studies)	Third Year (Sem VI)	04/04/2019	31/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• The institute has an institute level Exam committee and a subject wise class test examination system. The exam committee works under the supervision of the Head of the institute. • The institute exam committee takes the overall responsibility of conducting the end semester examination and the evaluation process of answer sheets and preparing the results. • Every department has an internal exam committee responsible for the preparation of Timetable, setting of the question paper, declaration of the results of internal tests. • After evaluation of internal tests, the answer sheets are shown to the students for any grievances. • The grievances of the students are considered and looked into at the department level. • The average of the two internal tests is considered for the internal assessment marks. • The main reforms initiated by the exam cell committee are the timely declaration of the results and the moderation of the question papers. • For the continuous evaluation process, Semester attendance (Theory Practical), Participation for institute activities (Food Festival, Theme lunch / Dinner, Field visits, Guest lectures, Demo lectures, Demo Practical's etc.), Prelim examination performance, assignments, etc are taken into consideration. • Term work marks are given to the student depending on the continuous performance in the internal assessment. • The rubrics for each practical and lectures are based on the parameters: performance, practical lab ethics, self learning initiative, conceptual understanding, punctuality and attendance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• Before the start of every academic session, Principal along with the Heads of all the Departments conducts a meeting and finalizes the Academic Calendar in alignment with the university schedule. • College academic calendar is designed considering all events in accordance with the University academic calendar. • In all planned which mainly include commencement date, closing date of the term, dates of internal tests I and II, institute festivals, social festivals, submissions, practical and theory exams etc. • Schedule for internal exams and tentative dates for University theory and practical exams are displayed in academic calendar. • Curricular and extracurricular activity dates, exam schedules and other activity dates are displayed in the academic calendar. • Academics head is in charge of academic monitoring cell. Academic monitoring cell is responsible for ensuring proper academic calendar and teaching learning process. • It monitors all parameters right from attendance, (75 attendance is mandatory as per SPPU rules), assignments, practicals, internal tests. • List of defaulter students is notified fortnightly and the parents are informed. Teachers are supposed to maintain course files of their subjects. • All assignments are given in beginning of semester so that students can plan and complete the assignments in time. Faculty conducts theory lectures and practicals as per the timetable in alignment with the academic calendar. • Exams and result declaration are strictly followed on the dates mentioned in the academic calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://cesihm.com/students.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BScHS	BSc	Hospitality Studies	52	52	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://cesihm.com/2.7.1%20SSS.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Guidelines to students on Outdoor Catering for an Event By Pooja Vartak (Hyatt Pune : Learning and Development Manager)	HR	16/12/2018
Workshop on Student and Faculty Development Program on PFA NLP (Neuro linguistic programming) The way of improving Quality of your life by Dr.Yogesh Daudkhane (NLP Coach , Pune)	NLP	20/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Singing	Ms.Vijayalakshmi Iyer	Morya Youth Festival 2019 Organized by Kartavya	16/01/2019	Solo Singing (Student)

		Foundation		
3rd Open National Taekwondo Championship 2019	Mr.Ayush Thakur	Horangee Taekwondo Academy	18/01/2019	Kickboxing (Student)
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Institute IPR Cell	CESs Dr. Arvind B. Telang IHM	Kareer Krafters India Pvt. Ltd.	Kareer Krafters India Pvt. Ltd.	Face to Face Interviews with Omni Interlocken Hotel, Broomfield USA	29/10/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hotel Management	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	0
International	NIL	0	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hotel Management	0
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	NIL	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	2	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation on occasion of World Environment Day 18/06/2018	NSS PCMC	9	30
Guinness World Record Program (SPPU) Tree Plantation 23/06/2018	NSS SPPU	4	75
Cycle Rally : Pune Cyclothon Season 2 07/10/2018	SPPU	2	8
Blood donation 22/12/2018	Red Plus Blood Bank	5	27
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
One Week NSS residential camp at Andeshe ,Mulshi (MH) From:12/01/2018 To 18/01/2018	Appreciation Certificate From SPPU	Savitribai Phule Pune University	25
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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Save Girl Child (International Day of Girl Child) on 11/10/2018	Savitribai Phule Pune University	Rally	3	80
Road Safety Rally (Sadak Suraksha Jeevan Raksha) on 4/2/2019	Savitribai Phule Pune University	Rally	1	47
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industry	Internship	The Leela Goa, Riverside Luxury Beach Resort	15/11/2018	25/02/2019	6
Industry	Internship	Courtyard by Marriott Pune Chakan	15/11/2018	25/02/2019	8
Industry	Internship	The LaLiT Golf Spa Resort Goa	16/11/2018	10/01/2019	3
Industry	Internship	Goa Marriott Resort Spa	15/11/2018	28/02/2019	6
Industry	Internship	Vivanta Goa, Panaji	15/11/2018	22/02/2019	3
Industry	Internship	Blue Diamond, Pune - IHCL SeleQtions	16/12/2018	28/02/2019	1
Industry	Internship	Double Tree by Hilton, Hotel, Pune - Chinchwad	16/12/2018	28/02/2019	2
Industry	Internship	Le Méridien Goa,	11/11/2018	25/02/2019	3

Calangute					
Industry	Internship	Fortune Inn Exotica Hotel, Hinjawadi - Pune	26/11/2018	28/02/2019	2
Industry	Internship	Conrad Pune	15/11/2018	28/02/2019	1
Industry	Internship	TajSATS Air Catering Limited Mumbai	16/11/2018	28/02/2019	1
Industry	Internship	Hotel Hindusthan International, Pune	10/12/2018	28/02/2019	4
Industry	Internship	Keys Select Hotels, Pimpri Pune	26/12/2018	25/02/2019	1
Industry	Internship	Hotel Sangam, Karad	15/11/2018	28/02/2019	1
Industry	Internship	Shourya Garh Resort Spa, Udaipur	15/11/2018	28/02/2019	1
Industry	Internship	Hotel Heritage 2001, Nagpur	15/11/2018	28/02/2019	1
Industry	On Job Training	The Fern Residency Pune	02/05/2019	02/05/2019	1
Industry	On Job Training	Courtyard by Marriott Pune Hinjewadi	06/09/2018	28/12/2018	1
Industry	Out Door Catering (ODC)	The Westin Pune Koregaon Park	01/07/2018	31/12/2018	96
Industry	Out Door Catering (ODC)	Hyatt Pune	16/12/2018	23/12/2018	27
Industry	Out Door Catering (ODC)	The Fern Residency Pune	18/04/2019	18/04/2019	1
Industry	Out Door Catering (ODC)	Courtyard by Marriott Pune Chakan	20/04/2019	20/04/2019	3
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
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			participated under MoUs
Radisson Blu Pune Hinjewadi	19/11/2018	Industrial Training , Placement, Guideline Assistance for Student	5
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5049640	4753347

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vridhhi	Partially	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1743	489450	1	450	1744	489900
Reference Books	164	279974	1	3050	165	283024
e-Books	22	2809	82	0	104	2809
Journals	10	26726	0	0	10	26726
e-Journals	82	19470	4	0	86	19470
Digital Database	1	0	2	0	3	0

CD & Video	46	21022	1	0	47	21022
Library Automation	1	25771	0	0	1	25771
Weeding (hard & soft)	0	0	0	0	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	12/12/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	20	1	11	1	1	1	1	20	0
Added	3	0	0	0	0	0	0	0	0
Total	23	1	11	1	1	1	1	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	http://cesihm.com/CoCurricularPhotoGallery.aspx

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2613000	1914600	2436640	2838747

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institute has maintenance department with designated personnel to oversee the maintenance of buildings, classrooms, laboratories and other campus facilities. • Office staff maintains a stock register for the available equipment. • Proper inspection and verification of stock takes place at the end

of every year. • A team of skilled personnel carry out maintenance works related to civil, plumbing, sanitation, water supply, electricity supply on regular basis. • In house housekeeping personnel to take care of upkeep of the Institute premises. • Maintenance of the gardens lawn is done by the maintenance department. • Periodic maintenance is available for major equipment like furniture and fixtures, water purification, gas range servicing, refrigeration, oven, pest control, portable fire extinguisher etc. • The institute has adequate number of the computers with internet connections and the software distributed in different locales like office, library, departments etc. • The institute website is developed and regularly maintained by software professionals.

<http://cesihm.com/infrastructure.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Society fee Concession to Economical Backward Students	6	55000
Financial Support from Other Sources			
a) National	Government Scholarship	27	933694
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Basic Yoga Training Session	23/01/2018	52	Yog Vidya Dham MIDC Chinchwad
Seminar On Personality Development , Soft Skills, Interview Techniques	27/01/2018	15	Zen consultant, Pune
Seminar On Personality Development under Soft Skill Development	10/03/2018	50	Lokmat And Gillete
International Yoga Day	21/06/2018	45	Kaivalya Power Yoga Fitness Center
Personal Counselling	14/09/2018	64	The SOMEONE community service
Soft Skills Development by Mahindra Pride	11/12/2018	52	Naandi foundation by Mahindra Pride Classroom

Classroom			
International Yoga Day	21/06/2019	42	Yog Vidya Dham MIDC Chinchwad
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career counselling (Kareer Krafters for USA France)	0	9	0	3
2018	Career counselling International Internship And Placements at ISRAEL & AUSTRALIA)	0	34	0	0
2018	Career counselling International Internship And Placements by VHACC Services	0	67	0	9
2018	Career counselling Seminar On Higher Study MBA Specialized In Hospitality & Tourism Management	0	43	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Omni Interlocken Hotel Broomfield USA / Radisson Blu Pune	25	8	The Oberoi, Mumbai / The Oberoi, Mumbai	111	21
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	0	0	0	0	0
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
TOFEL	0
Civil Services	0
Any Other	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Interclass Sport Competition	Institute Level	110
Annual Sports Tournament	Institute Level	53
Arabian Theme Dinner	Institute Level	120
Guajarati Theme Lunch	Institute Level	35
Fresher's Party	Institute Level	165
Christmas Theme Lunch	Institute Level	40
ShivShahi Aswad Maratha Theme Lunch	Institute Level	65
World Tourism Day	Institute Level	53

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	1st Prize	National	0	2	322/341	Aditi Karulkar / Kiran Sharma
2019	1st Prize Gold Medal	National	1	0	105	Ayush Thakur

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institute has a active Student Council comprise of the following as member 1) Chairman 2) Faculty In charge 3) General Secretary 4) University Representative 5) Cultural Secretary 6) Sports Secretary 7) Girls Representative The purpose of the student council in CES'S Dr. Arvind B. Telang IHM is to give students an opportunity to develop leadership by organizing and carrying out various activities and representation on various administrative bodies. Every department has an active student association consisting of student members. The association is monitored by senior faculty members who are responsible for the smooth conduct of the association meetings and events. The student association plays a dominant role in many extracurricular cocurricular activities which includes Special Lectures by experts Seminars, Workshops, National Level Conference and Intercollegiate meet to develop the personality and skills of the student's ability. Eminent speakers and industrialist deliver speeches on topics relevant to current employ ability scenario and requirements of industry. Student members of the associations also observe important days like National Festivals, Birth/Death Anniversaries of important leaders, International Women's Day, World Tourism Day, National Youth Day International Yoga Day, Sports Day, Teachers Day, Freshers Day, Annual Function like Food Festival, Theme Dinner , etc. They are also members of various administrative bodies of institution like IQAC, Alumni Cell, Grievance Cell...etc. The representatives of the council promote and motivate students for participation in different events. All activities are funded by the management. Activities in collaboration with the institute for curriculum enrichment such as Freshers Party, Teacher's Day etc. Hospitality services , Outdoor catering (ODC) for hotels Social extension activities like Save Girl Child (Womens Day) Demonstration on No Drunk Driving Tree Plantation Hygiene and sanitation drive for Warkaries, Helmet awareness rally Traffic awareness rally

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Institute has registered Alumni Association the registration no is MAHA/1693/2017/Pune F 51646/Pune This Institute has become an icon by nurturing not only good students but also good citizens. It aims at enhancing employ ability and entrepreneurial skills amongst youth by collaborating with the institute for various events so as to bridge the gap between academic and corporate. Institute has Alumni association of the following members 1)

President 2) Secretary 3) Treasurer 4) Member 5) Member 6) Member The alumni members are invited for various academic, cultural and social events held in our Institute as judges as well as speakers to share their experiences and motivate young talents. The alumni members show keen interest in guiding their juniors for comprehensive grooming. Alumni association really work hard to give best, upgraded knowledge to the current students of the Institute. Alumni meet arranged Twice in a year to get more interaction among all the students. Most of the Alumni of our Institute working at respective positions in Different sectors of the Hospitality Industry and they have a good experience also to give best to our current students. This has to be considered by the Institute and arranged some sessions as well as practical's with the students which create more interest in our current students to become like our Alumni and that was feedback from one of our current student.

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Fourth Alumni Meet Organized by the Institute on 29/06/2019 Special Food Production Practical on Italian Cuisine conducted by our Alumni (Batch 2013) on dated 29/01/2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization • Our institute has encouraged facilitates Industry interaction through MOUs. These MOUs are brought by individual departments as per the field of their specializations. • Here the departmental heads are given freedom to choose sign MOUs which are for mutual benefit. The management supports such initiatives. • The benefits accrued from this activity are industrial training, internships, job placements technical skills, culinary competitions, seminars and workshops for staff, ODC (Out Door Catering) services, and so on. • The MOUs are signed with premier Hotel Group / Chain. Participative • Placement process at Institute is driven by the participation of members from Faculty. • Industry connect is done by the members of CDC and some of the faculty members who are part of the same. CDC members open up the job profiles. • Before opening the job profiles all terms and conditions are discussed among the members and once there is unanimity the profile is opened. • Grievance or concern if any is dealt with according to the placement policy circulated with the students during joining of the program.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> The institute is affiliated to the Savitribai Phule Pune University (SPPU) therefore follows the syllabus designed

by the University. • However, the University representatives of our institute other faculty members give inputs in the syllabus revision process. • The revision takes place every 3 years. In addition to the syllabus we believe in holistic development of the students. • We have formed IQAC for the purpose of quality enhancement also take suggestions from Industry experts.

Teaching and Learning

• We are following OBE methodologies to make learning more effective we have choice based credit and grading system of examinations. • We have devised new teaching pedagogues for different category of students. • We ensure a perfect blend of classroom teaching ICT enabled teaching so that the students are motivated all the times. • We ensure state of the art lab facilities, Computational facilities, Library also competent faculty.

Examination and Evaluation

• We follow SPPU examination scheme of 80:20 wherein 80 weightage is given to end semester exam 20 weightage is given to internal test. • This scheme of continuous assessment ensures proper learning outcomes. The University scheme provides us with various heads of evaluation such as assignments, presentations, term work, practical etc. • These heads of exams and evaluation enables formative assessment. We also calculate course outcomes with direct indirect assessment methods to ensure effective learning.

Research and Development

• The students are given freedom to select the topic of their choice for the research during the tenure of 4 months internship program. • Students have to submit their choice topic to subject coordinator well in advance before join internship at respective industry. • After completing their research soft copy checked by subject coordinator and then checked principal.

Library, ICT and Physical Infrastructure / Instrumentation

• The Institute library has enough space as per infrastructure with adequate seating capacity of about 50. We have about 1,909 Volumes 1,574 Titles. • In addition, we are equipped with 22 purchased 82 free (ebooks) 47 multimedia of CD/DVD. • We also subscribe 4 online journals

	<p>(International Journal of Hospitality Tourism system, Journal of Hospitality Tourism Research, Indian Journal of Hospitality Management, International Journal of Hospitality Management)etc.</p> <p>We have 1 ICT enabled classrooms, • Have land of 1510 sq. m. and Playground area 3998sq.m. Total area is 5508 sq. m... We Have 1 conference cum seminar halls with 100 seats and stateoftheart PA systems. • The campus has 11 computers all LAN connected. The campus is WiFi connected with 20 mbps speed. The labs are state of the art with all modern equipment's.</p>
Human Resource Management	<ul style="list-style-type: none"> • Teaching faculty requirement is decided as per SPPU student faculty ratio. The cadre ratio is also as per SPPU norms. • The nonteaching staff requirement is at the discretion of the management to meet the needs of departments.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • The institute has constituted IQAC Cell it has Industry representatives for suggestions with regards to curriculum development other academic activities. • Our training placement cell continuously strives for networking with industries for placements internships. • The Institute has signed MOU with Hotel Radisson Blu Hinjewadi, Pune. • These MOUS are signed for mutual benefits, mainly for internships, ODC, Placements etc
Admission of Students	<ul style="list-style-type: none"> • The institute admissions are done strictly as per Merit list. Mainly merit lists are display as per student's percentage and students of all streams. • The institute comes under linguistic minority category (Marathi Speaking Minority) therefore 51 students allotted belong to minority. • The rest of the students come from diverse backgrounds from surroundings local area of city and different states.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	<ul style="list-style-type: none"> • Planning Development is done at Society level. The institute is planning to go for autonomy through University Permanent Affiliation processes. To achieve these benchmarks the management is giving all possible inputs to improve teaching learning

	process, improve placements etc.
Administration	<ul style="list-style-type: none"> The institute has a sound administration which percolates from our Society (Head Office) at Pune City. The delegation of work / orders is from Hon. Chairman at Pune city to Principals subsequently to Heads of units. The major decisions are carried out from Society itself.
Finance and Accounts	<ul style="list-style-type: none"> The institute has a chief finance accounts officer who keeps track of expenses. The department is responsible for receiving student fees disbursements of funds as when required. The annual record of audit balance sheet is properly maintained.
Student Admission and Support	<ul style="list-style-type: none"> The institute strictly does admissions as per Merit list as mentioned earlier. As the students come from diverse backgrounds they are eligible for scholarships as per government rules. The institute supports the students throughout the course duration through grooming them with aptitude / soft skills, supporting them with Fee payment instalments
Examination	<ul style="list-style-type: none"> The examination scheme comes under the SPPU purview. Currently the SPPU offers choicebased creditbased grading system of examination, wherein the students have choice of department level institute level electives during second final year.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prof . Shekhar Khairnar / Prof. Ranajit Patil	Run to give Marathon	Poona Hotelier Association (PHA) Marriott International Pune	1200
2018	Prof . Shekhar Khairnar / Prof. Ranajit Patil	Pune Half Marathon	SPPU and Bajaj Allianz, Pune	200
2019	Prof. Ruchita Chaudhari	State level seminar on "Changing Trends Strategies of	MSIHMCT, Pune under QIP of SPPU	250

		Todays Hospitality World"		
2019	Prof . Shekhar Khairnar	Two days state level seminar on "Bridging the gap between Hotel Management Programmes Hospitality Tourism Sector	Dr. D Y Patil IHMCT, Pune under QIP of SPPU	250
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Personalit y Developm ent by Gillette Lokmat	Personalit y Developm ent by Gillette Lokmat	10/03/2018	10/03/2018	5	7
2018	Demo on Fire Fighting Precaution	Demo on Fire Fighting Precaution	28/09/2018	28/09/2018	5	7
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	2	03/12/2018	08/12/2018	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	6	4	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund	Provident Fund	Institute Canteen, Play Ground, Lockers, Day Meal

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

- The institute conducts internal audit every year during the month of march. This is done by a professional chartered accountant.
- Financial provision required for effective and optimized working of the institute and for taking care of the infrastructure required for teaching learning, is duly made by the management every year.
- Systems are in place for ensuring that purchases are in compliance with given norms and the utilization of budget is optimal and effective.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. N.S. Dharmadhikari	Yes	CA D.M. Khune
Administrative	Yes	Dr. N.S. Dharmadhikari	Yes	CA D.M. Khune

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- 1) Meeting with Parents on students performance 2) Counseling guiding for internship placement abroad for bright students 3) Guiding for health care major outdoor sports activities

6.5.3 – Development programmes for support staff (at least three)

- 1) Fire Fighting and Safety Precaution (28/09/2018) 2) Annual Blood Donation (22/12/2018) 3) Speech Competition (National Youth Day – Swami Vivekananda Birth Anniversary)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- 1) Gearing up for Permanent Affiliation 2) Academic Intake seats from 60 to 120
3) More FDP staff welfare programs

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Industry Linkages Through Alumni	08/10/2018	15/12/2018	15/12/2018	25
2019	Artistic Ambiance Through Towel Art	21/01/2019	22/01/2019	22/01/2019	32
2019	Students Staff Health Care	15/04/2019	21/06/2019	21/06/2019	42

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	01/03/2018	01/03/2018	12	53
Workshop on PFA NLP (Neuro Linguistic Programming) the way of Improving Quality of life.	20/07/2018	20/07/2018	18	120
The Someone, Community Service Session	14/09/2018	14/09/2018	11	45
Demo on Fire fighting & Safety Precaution	28/09/2018	28/09/2018	10	74
Save Girl Child Rally (On occasion of International Day of Girl Child)	11/10/2018	11/10/2018	12	68

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The Institute installed Roof Top Solar P V Plant of Capacity 10 kWp on 16/05/2018. Due to the installation of Solar P V Plant the Energy Consumption

of the Institute has become zero. Hence the Institute is Carbon Neutral.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	Yes	180
Ramp/Rails	No	0
Braille Software/facilities	Yes	0
Rest Rooms	Yes	180
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	10	3	01/08/2018	4	Road safety Rally on occasion of National Road Safety Week (Sadak Suraksha Jeevan Raksha)	Speed and Helmets Awareness	47
2018	1	1	01/12/2018	6	Annual blood donation Camp	Blood Donation Awareness	27

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Professional Ethics	31/03/2019	Handbook of ethics was published and circulated among the faculty and students

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Youth Day	12/01/2018	12/01/2018	33
Basic Yoga Training Session	23/01/2018	23/01/2018	52
World Environment Day	18/06/2018	18/06/2018	62
International Yoga Day	21/06/2018	21/06/2018	45
National Youth Day	12/01/2019	12/01/2019	4
International Yoga Day	21/06/2019	21/06/2019	42

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institute contributes towards environmental awareness through its multifarious activities with a view to develop environmental consciousness. This year the following activities were organized: • Tree plantation by students under NSS for Guinness World Record (on 23rd June 2019, Sunday under Savitribai Phule Pune University in association with Government of Maharashtra) • Declaration of Polythene Free zone in the Institute and active participation in Drives for Banning of Polythene in the state. • Encouragement for reuse of paper on back side and through email for applications by the staff. • Further steps towards full digitization of the office to minimize the use of paper. • Periodic review is taken on status of equipment (Computers, Printers and other accessories). Those in not working condition are scrapped properly to e waste management team.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. To create a in house practice of Simulation of the industry to provide real time learning of the students. Title of the Practice: The institute has planned the practice 'Simulation with industry' with an aim to excel in the field of hospitality education by molding and enhancing the skill to meet the challenges of the dynamic business environment. Objectives: • To work parallel with Industry to provide real time learning of the students • To create a platform for the students and faculty to get industry exposure. • To Bridge the gap between academics and industry. • To be the most preferred hospitality education institute among the aspirants. The context: The institute recognizes the need to expose the students to industry work culture through continuous interaction and hand on training during the course. Practice: Food Festival and Theme Lunch: Institutes organizes food festival exposure to students, inculcating leadership, team work, sales skills, interpersonal skills, sharpening the technical skills. Evidence of Success: Students have successfully acquainted with global practices in hospitality industry. They have adopted the professional work culture with improved technical and interpersonal skills. Problems Encountered and Resources Required Budget constraints: The institute has to make optimal use of budgeted resources for events organized every year. It is a challenge to work with in the budget with fluctuation due to inflation. Time management: It is challenging to take time out for the preparation of events in the midst of academics. Faculty and the students have to work beyond the academic time to prepare for the event. Resource person: Hospitality industry being a very demanding industry, it is challenging to get industry experts to the institute. 2. To bring changes amongst students by counseling mentoring Objective of the Practices. Title of the Practice: Counseling aims to identify personal issues like low self esteem,

interpersonal relationship problems and cultural differences. Objectives: • To provide a platform to exhibit and nurture knowledge, skills, talents of the students. • To enable the students to develop a sense of culture, morality and social responsibility. • To develop gender sensitization and self discipline • To nurture critical thinking, creativity and overall awareness. • To develop entrepreneurship attitude and skills. • All round personality development of the students. The Context: The mentor assigned to every batch of 15 to 20 students strives to understand students' academic and personal problems and also identifies those in need of extra academic coaching or personal counseling. The Practice: Students who take admissions majority are from rural area with education in vernacular medium. Institutes take the opportunity to groom them according to the requirement of the hospitality industry. Evidence of Success: Students coming from semi rural and rural backgrounds are groomed successfully to face on campus interviews of leading companies and industries. The academic and nonacademic skills, imparted throughout the year, ensure a holistic development of the students. Problems Encountered and Resources Required: The limited window for one on one personal interaction with students outside the classroom limits the effectiveness of all counseling and mentoring activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://cesihm.com/About-us.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1] The institution's vision to mold students into physically fit, mentally robust professionally competent individuals. Institute has always given priority to empower the students with sound technical knowledge and skill. Promoting academic, physical, moral and cultural development of students also preparing students for the competitive world. 2] Institute provides a perfect platform to students to develop their innovative skills by promoting a research based teaching and learning process. Teachers always encourage students to understand topics through research minded approach, which ensures better understanding and provides strong foundation for their future academics. 3] Social service is a compulsory component for all students. An active NSS Cell organize outreach programs for the student community. Institute organized week long NSS Camp from 12 Jan. to 18 Jan. 2019, also provided funds for Kerala and Kolhapur flooded area. 4] During the current academic session, the innovative practices that were started included: The Institute continued with its policy of internal exams on the pattern of the University Exams: Uniform examination schedule was notified, question papers were set. Their copies were evaluated and displayed in the classrooms, and suggestions were made for improvement to each and every student. This encouraged them to excel in the final exams. 5] The Institute enhances skill of students in cooperation with hotel industry - Industrial Visits, Training, Outdoor Catering MoU has been signed in this regards. 6] Institute started Alumni activities and planning - to initiate various events (to share their experience with students). 7] Institute has created a mark in teaching learning activities blended by pedagogy techniques. The most distinctive feature which is in line with the Institutes vision is the institute's presence in helping the society and community through various social events (e.g. Food Festival), activities (e.g. Alumni Meet). This includes all the stakeholders like management, faculty, students, industries, parents and alumni. 8] Apart from academic excellence, Institute also pays sincere attention to the physical, moral and cultural development of students. Students have shown outstanding performance in sports and cultural activity in

the year 20182019 Mr Ayush Thakur won 1st prize (Gold Medal) in 3rd Open National Taekwondo Championship, Miss Vijayalakshmi Iyer Participate in Singing Competition at Morya Youth Festival. Institute also actively encourages the organization of moral and cultural events such as observance of 125th anniversary of "Swami Vivekananda Speech Competition" on Occasion of National Youth Day (12th Jan 2019) at Vivekananda Kendra Kanyakumari (Branch - Pimpri Chinchwad, Pune.) According to our Vision and Mission Institute imbibe all goals for its distinctive standards.

Provide the weblink of the institution

<http://cesihm.com/About-us.html>

8.Future Plans of Actions for Next Academic Year

Future plans of the Institute are primarily aiming at scaling the Intellectual Environment of the Institute. This includes aiming at inducting a better quality of students, faculty and Intellectual Output. Institute has planned for successful implementation of existing ERP system for academic and administrative functioning of the Institute. The Institute has planned to achieve 100 campus placement of eligible interested candidates with good package. The Institute wants to support students in career services in all departments: this includes both student development and higher education assistance to students. The Institute has set target of use of ICT in teaching learning process (Smart Classroom). Institute planning to conduct Soft Skill Development Program in association with industry. Institute is planning to take Online Feedback System through ERP. The Institute has decided to actively participate in NIRF Ranking. Institute planning to conduct different programs for gender equity and promotion of universal values. Better Infrastructure Facilities like provision of Lift Facility, Railing and Wheelchair, Sport related facilities are in progress. Institute have planned future plans like Planting Herb and Spice Garden, Promoting Green Practices, Water Harvesting. Also add on by Institute put on are Water Conservation, Less Carbon Foot Print (The faculty and students residing nearby will be encouraged to come by bicycles and use public transport for safety and fuel conservation, to prevent the emission of carbon dioxide in the campus), Reduce - Reuse - Recycle method(Biodegradable Non bio degradable). Purchasing equipment in Labs for students. Institute has planned to take Permanent Affiliation from Savitribai Phule Pune University. Institute also plan to Increase Students Intake (From 60 To 120). Institute planning to increase Value additional courses for skill development, also increasing number of events related to Institutional Social Responsibilities activities. Institute has planning for teacher's welfare. Institute has planned to organize workshop on quality Enhancement Awareness for non teaching staff. Like previous years, Institute would be conducting for its students: a. Internal assessments and tests. b. Enrichment and Remedial classes. c. Mentor scheme. d. Add on courses in various relevant fields, field trips and Industrial visits. e. More Abroad Training Placement. f. Guest lectures, student seminars, workshops. g. Sports, Cultural events. h. Social, Health, Educational etc. camps under its NSS schemes. i. More alumni involvement in Teaching Learning j. More more specialized Guest Lectures